Special Education IEP Development & Compliance Handbook

Clinical Practice Standards for Mild/Moderate Disabilities [IDEA 2004]

Clearwater School of Education - Phoenix, Arizona

STATUTORY FOUNDATIONS UNDER IDEA & ARIZONA ADMIN CODE

The Individuals with Disabilities Education Act [IDEA 2004] guarantees every eligible child a Free Appropriate Public Education [FAPE] in the Least Restrictive Environment [LRE]. This handbook establishes strict compliance protocols for Arizona IEP team facilitation, evaluation timelines, and parental consent.

WRITING DEFENSIBLE PLAAFP STATEMENTS

Present Levels of Academic Achievement and Functional Performance [PLAAFP] must be objective, measurable, and tied to current curriculum-based assessment data. Baseline metrics must clearly indicate how the student's disability impacts involvement and progress in the general education curriculum.

MEASURABLE ANNUAL GOALS & UDL ACCOMMODATIONS

Goals must follow the SMART rubric: Specific, Measurable, Attainable, Relevant, and Time-bound. Accommodations must specify testing modifications, assistive communication devices [AAC], and sensory calming protocols that provide equal access without fundamentally altering learning standards.